



TECHNOLOGY ACCESS CLINIC REFERRAL AND BACKGROUND INFORMATION FORM

Thank you for your interest in the Technology Access Clinic. We are an augmentative and alternative communication clinic. Our mandate is to provide the most functional AAC communication system(s) for the individual through assessment and training. We see clients of all ages who live in the greater Hamilton area.

Information Required to Accept Referral:

Section A: To be completed in full

Section B: Client/Legal Guardian Signature approving the referral

Section B: Physician's Signature, Diagnosis and Contact Information

Please fill out the information as completely and accurately as possible. This information assists us in preparing for the assessment process. Other people working with the client may help you complete the form. If there is additional documentation (ie: reports that deal with communication and/or a recent vision assessment) that you are able to attach, please do so.

Pages 1 to 3 This is to be completed for **all** clients.

Page 4 **Face-to-face communication needs** – complete only when clients have trouble making themselves understood using speech.

Page 5 **Written communication needs** – complete only for clients who have physical difficulties with writing.

If a client has **both** face-to-face and written communication needs, please complete all the pages.

If you have any questions, please contact us at (905) 521-2100 ext. 77833.

It is recommended that you copy the completed referral before mailing.

Send the completed referral form by mail to:

Ron Joyce Children's Health Centre

TECHNOLOGY ACCESS CLINIC

237 Barton Street East

Hamilton ON L8L 2X2

Tel: (905) 521-2100 x77833 Fax: (905) 521-4964

Please ensure that the completed referral is legible.



**Ron Joyce Children's Health Centre
TECHNOLOGY ACCESS CLINIC**

237 Barton Street East
Hamilton ON L8L 2X2
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Please return form to above address

*Office Use:
Affix identifier*

REFERRAL FORM

A. CLIENT INFORMATION

Client Name: _____ Female Male
(Last) (First)

Date of Birth: ____/____/____ Health Card #: _____ Version Code: ____
(day) (month) (year)

Address: _____
(Street) (City) (Postal Code)

Telephone #: _____/_____
(home) (work / cell) E-Mail: _____

Circle to indicate if the client receives funding from the following: ODSP / ACSD / WSIB / DVA / Other

Has client previously used ADP funds for a communication device? Yes No
If **Yes**, Name of prescribing clinician/ clinic: _____ When? _____

B. REASON FOR REFERRAL

- Face-to-Face Communication** (i.e. unable to communicate using speech)... *Complete pages 1 – 4*
- Written Communication** (i.e. difficulties with handwriting due to a physical diagnosis)... *Complete pages 1-3 & 5*
- Both...** *Complete pages 1 – 5*

I approve this referral:

Name: _____ Signature: _____ Date: _____
PRINT Please Circle: Client / Legal Guardian

TO BE COMPLETED BY PHYSICIAN: (this section **must** be completed prior to submission to TAC)

PRIMARY DIAGNOSIS: _____ Date of Onset: _____
(resulting in communication impairment)

Physician's Signature confirming this diagnosis: _____

Physician's Name: (please print legibly or stamp)

Address:

Phone:

FOR OFFICE USE ONLY:

Date Referral Received:

Wait List: Yes No

Screened by:

Reason: Writing Face-to-Face

Discipline Needed: SLP OT

COMMENTS (please use a Working Note for additional comments):

Client Name: _____

Office Use:
Affix identifier

C. CONTACT INFORMATION

	Name	Relationship to Client	Telephone #
Who is the client's Legal Guardian or Power of Attorney (PoA)?			
Who completed this form? <input type="checkbox"/> Same as above, or please specify:			
Who to contact to book appointments: <input type="checkbox"/> Same as above, or please specify:			<input type="checkbox"/> OK to leave Voicemail?

- Does the client live independently, with mother/father, group home, etc.? _____
- Is a change of residence anticipated? Yes No If **Yes**, please specify _____
- Is English understood by the client? Yes No: Language spoken or understood: _____

Other people/agencies (including at Hamilton Health Sciences) who are involved with this client:

Discipline	Name	Agency	Telephone
Occupational Therapist			
Speech Pathologist			
HHS Doctors			
Physiotherapist			
School Contacts			
School Contacts			
Home Support Worker			
Other			

D. MEDICAL INFORMATION

Does the client have any **ALLERGIES**: Yes No If **Yes**, please specify: _____

Does the client have an **Antibiotic Resistant Infection** (i.e. MRSA, VRE, or ARO) Yes No Specify _____

Does the client have any other communicable diseases (e.g. TB, Hepatitis, etc.) Yes No Specify _____

1. RELEVANT MEDICAL CONDITIONS: _____

Anticipated Course of Condition: Stable Improving Deteriorating Fluctuating

Medications: _____

Medical Precautions (e.g. seizures, respiratory, dislocations, etc.): _____

Describe any relevant medical, surgical, or dental procedures. Include dates if known: _____

2. VISION: Is vision a concern? No Yes: (please specify, e.g. acuity, strabismus) _____

Are glasses worn? No Yes: All the time Reading only

Vision specialist : Name: _____ Phone: _____ Date of last assessment: _____

3. HEARING: Is hearing a concern? No Yes: (please specify) _____

Are hearing aids worn? No Yes: Left ear Right ear Both

Hearing specialist: Name: _____ Phone: _____ Date of last assessment: _____

Client Name: _____

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E. MOTOR ABILITIES

1. **MOBILITY:** How is the client able to move in their environment? Please describe any other forms of mobility used (i.e. walks independently, manual or power wheel chair, etc.):

2. **SEATING AND POSITIONING:**

Is current seating and positioning system adequate? Yes No: (please describe the problem)

Are there any upcoming seating appointments scheduled? Yes No If **Yes**, when: _____

Date of last seating or wheelchair assessment: _____

3. **HAND Dominance:** Right
 Left
 Not Established

Is the client able to: (check all that apply)

- . Grasp objects Yes No
- . Release objects Yes No
- . Point with a finger Yes No
- . Write with a pen or pencil Yes No
- . Manage buttons Yes No

4. **MOVEMENTS:** Please indicate **all** movements the client has voluntary control (e.g. arm / leg / other):

Which movements are the best or most reliable? _____

Does the client have any involuntary movements (e.g., reflexes, spasms or body tone) which interfere with his/her control? No Yes: (please specify)

F. EDUCATION / EMPLOYMENT / RECREATION

1. School / Preschool / Daycare: _____ Grade Level Achieved: _____

Address: _____ Phone: _____

OR: Current / Previous Employer: _____ Occupation: _____

2. Activities the client enjoys: _____

3. Activities the client dislikes: _____

G. LEARNING AND BEHAVIOUR

1. Can the client:	YES	NO	COMMENTS
Sit quietly and concentrate on a task for more than 10 minutes?	<input type="checkbox"/>	<input type="checkbox"/>	_____
Concentrate within a distracting environment?	<input type="checkbox"/>	<input type="checkbox"/>	_____
Make eye contact with people?	<input type="checkbox"/>	<input type="checkbox"/>	_____
Recognize differences in objects?	<input type="checkbox"/>	<input type="checkbox"/>	_____
Classify or group objects?	<input type="checkbox"/>	<input type="checkbox"/>	_____
Carry out tasks of two or more steps?	<input type="checkbox"/>	<input type="checkbox"/>	_____
Understand the concepts of direction (e.g., up/down, go/stop)?	<input type="checkbox"/>	<input type="checkbox"/>	_____
Know his actions can cause something else to happen?	<input type="checkbox"/>	<input type="checkbox"/>	_____
Make choices when two objects or activities are presented?	<input type="checkbox"/>	<input type="checkbox"/>	_____

2. Does the client have behaviour management needs? Yes No; If **Yes**, describe behaviour concerns and how they are managed. Please use a separate page if needed.

Client Name: _____

Office Use:
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FACE-TO-FACE COMMUNICATION INFORMATION

Name of person filling out this section: _____

Relationship to client: _____

1. Please check all the ways the client currently tries to communicate:

- a) Speech: vocalizations (e.g., laughing, crying)
- meaningful vocalizations (i.e., identifiable sounds for specific activities)
- single word utterances (Vocabulary size: 1-10, 11-20, over 20 words)
- phrases/sentences 2-3 words more than 4 words

- b) Eye gaze
- c) Facial expressions
- d) Gestures
- e) Manual signs (How many? _____)
- f) Augmentative communication system:

Briefly describe augmentative communication systems previously and/or currently used including symbol set and method of access: _____

2. Please describe how this client:

- a) Asks/answers questions: _____
- b) Answers yes/no questions: _____
- c) Asks for help, objects, actions, or activities: _____
- d) Greets people: _____
- e) Makes comments/gives information: _____
- f) Expresses feelings: _____
- g) Gets your attention: _____

3.

Please ✓ your answers to the following:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
It's easy for me to understand the client's basic needs/desires					
Familiar people understand this client					
Unfamiliar people have problems understanding this client					
The client wants to communicate with others					
The client participates in conversations					

4. What are some things the client wants to communicate but cannot:

5. Please check the client's current level of understanding:

- Does not understand spoken words Understands single words
- Understands simple sentences Understands 2 and 3 part commands
- Understands most conversation

6. Please list formal receptive language testing and test results, if available (ask the client's speech-language pathologist) _____

7. Who is available, on a consistent basis, to follow through on recommendations? _____

Client Name: _____

Office Use:
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WRITTEN COMMUNICATION INFORMATION

Name of person filling out this section: _____

Relationship to client: _____

1. Please indicate what the client needs to be able to write at home (e.g. homework, correspondence, creative stories, etc.) _____

2. Describe any changes anticipated in the need for writing (return to school, change in employment, etc.) _____

3. How are writing activities currently completed at home? Handwriting/ Tape recording
 Computer
 Scribe/Other person writes
 Other (specify) _____
Do these methods meet the client's writing needs? If not, why not? _____

4. How is writing currently completed at school or work? Handwriting/ Tape recording/Other person writes
 Computer
 Other (specify) _____
Do these methods meet the client's written needs? If not, why not? _____

5. Does the client have the physical ability to print / handwrite?
 Yes...If "Yes", which hand does the client use to print / handwrite? Left Right
 No...**DESCRIBE** problems with handwriting (e.g., legibility, pain, fatigue, speed): _____

6. Does the client have the physical ability to:-
a) Type? No Yes If **Yes**, how does the client type? One hand Both hands
b) Use a regular mouse? No Yes If **No**, any alternative mice _____
c) Require any special adaptations with the computer? No Yes (e.g. adapted keyboard, keyguard, etc.) Please specify: _____

7. Describe current problems using a computer e.g., targeting keys/ pain/ fatigue/ speed/ vision _____

8. Can the client read? Yes No - If the client cannot read please complete the following:
a) Can he/she recognize letters? Yes No Some
b) Can the client recognize symbols? Yes No Some
c) Does the client need assistance when **composing text**? Yes No Some

If "**Yes**" the client can read - please ✓ the box below to indicate how often the client needs the following **type of assistance** when he/she is trying to write or type their ideas:

	Always	Frequently	Sometimes	Never
a) Prompting to stay on task:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Helping them generate ideas:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Repeating back their ideas/words to them:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Helping to spell a word:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Indicate the client's level (approximate or best guess):
- **Reading level** preschool elementary secondary post-secondary
- **Spelling level** preschool elementary secondary post-secondary

NOTE: PLEASE ATTACH A SAMPLE OF WRITTEN WORK (approximately 2 - 3 sentences)
Please make a copy of the completed referral form for your records.