



TECHNOLOGY ACCESS CLINIC REFERRAL AND BACKGROUND INFORMATION FORM

Thank you for your interest in the Technology Access Clinic. We are an augmentative and alternative communication clinic. Our mandate is to provide the most functional AAC communication system(s) for the individual through assessment and training. We see clients of all ages who live in the greater Hamilton area.

Information Required to Accept Referral: (NOTE: Incomplete referrals will be returned)

Section A: to be completed in full

Section B: Client/Legal Guardian Signature approving the referral

Section B: Physician's Signature, Diagnosis and Contact Information

Please complete the referral as listed below and ensure the referral is legible.

The information you provide will assist us in preparing for the assessment process. Other people working with the client may help you complete the form. If able please attach additional documentation (i.e. reports that deal with communication and/or a recent vision assessment).

- Pages 1 to 4** this is to be completed for **all** clients.
- Page 1 to 5** **face-to-face communication needs:** complete **only** for clients have trouble making themselves understood using speech
- Page 1 to 4 & 6** **written communication needs:** complete **only** for clients who have physical difficulties with writing
- Pages 1 to 6** **both** face-to-face and written communication needs: complete all pages

It is recommended that you copy the completed referral before mailing.

Following Intake, if the referral is appropriate, an information letter will be sent to the client.

If you have any questions, please contact us at (905) 521-2100 ext. 77833.

Send completed referral form by mail or fax to:

**Ron Joyce Children's Health Centre
TECHNOLOGY ACCESS CLINIC
237 Barton Street East
Hamilton ON L8L 2X2**

Tel: (905) 521-2100 ext. 77833
F a x : (905) 521-4964

Client Name: _____

Office Use: Affix Patient Identifier

C. CONTACT INFORMATION

| | | | |
|---|-------------|---------------------|--|
| | Name | Relationship | Telephone # |
| Who is the client's Legal Guardian or Power of Attorney (P.O.A.)? | | | Home: Cell: Work: |
| Address if Different from Client's | | | |
| Who completed this form? <input type="checkbox"/> Same as above, or please specify: | | | |
| Who to contact to book appointments: <input type="checkbox"/> Same as above, or please specify: | | | <input type="checkbox"/> Okay to leave voicemail |

- Does the client live independently, with mother/father, group home, etc.? _____
- Is a change of residence anticipated? Yes No
If **Yes**, please specify _____
- Is English understood by the client? Yes No: Language spoken or understood: _____

Other people/agencies (including at Hamilton Health Sciences) who are involved with this client:

| Discipline | Name | Agency | Telephone |
|------------------------|------|--------|-----------|
| HHS Doctors | | | |
| Home Support Worker | | | |
| Occupational Therapist | | | |
| Physiotherapist | | | |
| School Board SLP | | | |
| School Contacts | | | |
| Speech Pathologist | | | |
| Other | | | |
| Other | | | |

Client Name: _____

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D. MEDICAL INFORMATION

Does the client have any **Allergies**? Yes No

If yes, please specify: _____

Does the client have an **Antibiotic Resistant Infection** (i.e. MRSA, VRE or ARO)

Yes Specify: _____ No

Does the client have any other **communicable diseases**(i.e. TB, Hepatitis, etc.)

Yes Specify: _____ No

1. RELEVANT MEDICAL CONDITIONS: _____

Anticipated Course of Condition: Stable Improving Deteriorating Fluctuating

Medications: _____

Medical Precautions (e.g. seizures, respiratory, dislocations, etc.): _____

Describe any relevant medical, surgical, or dental procedures. Include dates if known: _____

2. VISION: Is vision a concern? No Yes: (please specify, e.g. acuity, strabismus) _____

Are glasses worn? No Yes All the time Reading only

Vision Specialist: Name: _____

Phone: _____ Date of last Assessment: _____

Vision Report Attached:

3. HEARING: Is hearing a concern? No Yes (please specify) _____

Are hearing aids worn? No Yes Left ear Right ear Both

Hearing specialist: Name: _____ Phone: _____ Date of last assessment: _____

Client Name: _____

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E. MOTOR ABILITIES

1. **MOBILITY:** How is the client able to move in their environment? Please describe any other forms of mobility used (i.e. walks independently, manual or power wheel chair, etc.):

2. **SEATING AND POSITIONING:**

Is current seating and positioning system adequate? Yes No: (please describe the problem)

Are there any upcoming seating appointments scheduled? Yes No If Yes, when: _____

Date of last seating or wheelchair assessment: _____

3. **HAND Dominance:** Right

Left

Not Established

Is the client able to: (check all that apply)

. Grasp objects Yes No

. Release objects Yes No

. Point with a finger Yes No

. Write with a pen or pencil Yes No

. Manage buttons Yes No

4. **MOVEMENTS:** Please indicate **all** movements the client has voluntary control (e.g. arm / leg / other):

Which movements are the best or most reliable? _____

Does the client have any involuntary movements (e.g., reflexes, spasms or body tone) which interfere with his/her control? No Yes: (please specify)

F. EDUCATION/ EMPLOYMENT/RECREATION

1. School/ Preschool/ Daycare: _____
Address: _____

Grade Level Achieved: _____
Phone: _____

OR Current/ Previous Employer: _____

Occupation: _____

2. Activities the client enjoys:

3. Activities the client dislikes:

G. LEARNING AND BEHAVIOUR

1. **Can the client:**

Sit quietly and concentrate on a task for more than 10 minutes?

YES

NO

COMMENTS

Concentrate within a distracting environment?

Make eye contact with people?

Recognize differences in objects?

Classify or group objects?

Carry out tasks of two or more steps?

Understand the concepts of direction (e.g., up/down, go/stop)?

Know his actions can cause something else to happen?

Make choices when two objects or activities are presented?

2. Does the client have behaviour management needs? Yes No; If Yes, describe behaviour concerns and how they are managed. Please use a separate page if needed.

Client Name: _____

Office Use: Affix Patient Identifier

FACE TO FACE COMMUNICATION INFORMATION

Name of person filling out this section: _____ Relationship to client: _____

1. Please check all the ways the client currently tries to communicate:

- a) Speech: vocalizations (e.g., laughing, crying)
 - meaningful vocalizations (i.e., identifiable sounds for specific activities)
 - single word utterances (Vocabulary size: 1-10, 11-20, over 20 words)
 - phrases/sentences 2-3 words more than 4 words

b) Eye gaze

c) Facial expressions

d) Gestures

e) Manual signs (How many? _____)

f) Augmentative communication system:

Briefly describe augmentative communication systems previously and/or currently used including symbol set and method of access: _____

2. Please describe how this client:

a) Asks/answers questions: _____

b) Answers yes/no questions: _____

c) Asks for help, objects, actions, or activities: _____

d) Greets people: _____

e) Makes comments/gives information: _____

f) Expresses feelings: _____

g) Gets your attention: _____

3. Please ✓ your answers to the following:

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---|-------------------|----------|---------|-------|----------------|
| It's easy for me to understand the client's basic needs/desires | | | | | |
| Familiar people understand this client | | | | | |
| Unfamiliar people have problems understanding this client | | | | | |
| The client wants to communicate with others | | | | | |
| The client participates in conversations | | | | | |

4. What are some things the client wants to communicate but cannot:

5. Please check the client's current level of understanding:

- Does not understand spoken words Understands single words
- Understands simple sentences Understands 2 and 3 part commands
- Understands most conversation

6. Please list formal receptive language testing and test results, if available (ask the client's speech-language pathologist) _____

7. Who is available, on a consistent basis, to follow through on recommendations? _____

Client Name: _____

Office Use: Affix Patient Identifier

WRITTEN COMMUNICATION INFORMATION

Name of person filling out this section: _____ Relationship to client: _____

1. Please indicate what the client needs to be able to write at home (e.g. homework, correspondence, creative stories, etc.) _____

2. Describe any changes anticipated in the need for writing (return to school, change in employment, etc.) _____

3. How are writing activities currently completed at home?
 Handwriting/ Tape recording
 Computer
 Scribe/Other person writes
 Other (specify) _____

Do these methods meet the client's writing needs? If not, why not? _____

4. How is writing currently completed at school or work?
 Handwriting/ Tape recording/Other person writes
 Computer
 Other (specify) _____

Do these methods meet the client's written needs? If not, why not? _____

5. Does the client have the physical ability to print / handwrite?
 Yes...If "Yes", which hand does the client use to print / handwrite? Left Right
 No...**DESCRIBE** problems with handwriting (e.g., legibility, pain, fatigue, speed): _____

6. Does the client have the physical ability to:-
a) Type? No Yes If **Yes**, how does the client type? One hand Both hands
b) Use a regular mouse? No Yes If **No**, any alternative mice _____
c) Require any special adaptations with the computer? No Yes (e.g. adapted keyboard, keyguard, etc.)
Please specify: _____

7. Describe current problems using a computer e.g., targeting keys/ pain/ fatigue/ speed/ vision _____

8. Can the client read? Yes No - If the client cannot read please complete the following:
a) Can he/she recognize letters? Yes No Some
b) Can the client recognize symbols? Yes No Some
c) Does the client need assistance when **composing text**? Yes No Some

If "**Yes**" the client can read - please the box below to indicate how often the client needs the following **type of assistance** when he/she is trying to write or type their ideas:

| | Always | Frequently | Sometimes | Never |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a) Prompting to stay on task: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b) Helping them generate ideas: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c) Repeating back their ideas/words to them: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d) Helping to spell a word: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Indicate the client's level (approximate or best guess):
- **Reading level** preschool elementary secondary post-secondary
- **Spelling level** preschool elementary secondary post-secondary

NOTE: PLEASE ATTACH A SAMPLE OF WRITTEN WORK (approximately 2 - 3 sentences)