## My child's fluid record

To help us with your child's care, please keep track of how much your child drinks and how much urine your child pees. Measuring fluids gives us very important information about your child's health.

Your child's fluid record helps us know if:

- Your child is drinking enough fluids
- Your child is having trouble peeing or emptying his or her bladder
- There is enough fluid going in and out of your child's body
- Your child is ready to go home


## What do I need to do?

## 1. Measure how much your child drinks

Each time your child drinks, write the amount in the "IN" column of your child's fluid record. To help you, there is a list of common serving amounts on the back of this sheet.

## 2. Measure how much urine your child pees

If your child wears diapers and you change them, please keep these for the nurse to weigh.

Each time your child uses the bathroom:

- Put your child's collection hat in the toilet
- After your child pees, note how much urine is in the hat
- Empty and rinse the hat into the toilet, then place it on the shelf
- Wash your hands
- Write the amount of urine in the "OUT: Urine" column


## 3. Record each bowel movement

Each time your child has a bowel movement (poo), put a checkmark in the "Bowel Movement" column.

Your nurse will collect this form and enter the amounts in your child's health record. If you have any questions, please ask your child's nurse.

|  | IN | OUT: <br> Urine |  |  | IN | OUT: <br> Urine |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 am |  |  |  | 7 pm |  |  |  |
| 8 am |  |  |  | 8 pm |  |  |  |
| 9 am |  |  |  | 9 pm |  |  |  |
| 10 am |  |  |  | 10 pm |  |  |  |
| 11 am |  |  |  | 11 pm |  |  |  |
| 12 noon |  |  |  | 12 midnight |  |  |  |
| 1 pm |  |  |  | 1 am |  |  |  |
| 2 pm |  |  |  | 2 am |  |  |  |
| 3 pm |  |  |  | 3 am |  |  |  |
| 4 pm |  |  |  | 4 am |  |  |  |
| 5 pm |  |  |  | 5 am |  |  |  |
| 6 pm |  |  |  | 6 am |  |  |  |


| Common serving amounts |  |  |
| :--- | :--- | :---: |
| Milk carton | Small | 125 ml |
|  | Medium | 237 ml |
| Plastic cup | Small | 180 ml |
| Styrofoam cup | Large | 300 ml |
| Juice container | Small | 114 ml |
| Soup | Broth | 180 ml |
|  | Ready to serve | 212 ml |
| Ice cream |  | 115 ml |
| Jello |  | 125 ml |
| Can of pop |  | 355 ml |
| Popsicle |  | 50 ml |
| Pedialyte freezer pops |  | 62 ml |

## Example

Between 7 and 8 am your child:

- Drank a small carton of milk ( 125 ml ) and had 1 popsicle ( 50 ml ). $125+50=175 \mathrm{ml}$ of fluid
- Passed 120 ml of urine
- Had a bowel movement

How to enter this in the fluid record:

| $\stackrel{\text { ¹ }}{\underline{1}}$ | IN | OUT: Urine |  |
| :---: | :---: | :---: | :---: |
| 7 am | 175 ml | 120 ml | $\checkmark$ |

Please discard this in confidential waste.

