

Virtual Group Visits



Guideline V1.2









Hamiltonhealthsciences.ca/VirtualCare





Version Control

| Version | Date | Approved by | Intent |
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| 1.0 | Aug 19, 2021 | Virtual Care Operations Team | Initial proposal |
| 1.1 | Nov 25, 2021 | Virtual Care Operations Team | Included reviewer feedback |
| 1.2 | Dec 2, 2021 | Virtual Care Advisory Group | Included member feedback |
| | | | |
| | | | |





Introduction

Purpose

This guideline provides steps for facilitating virtual visits to a group of participants at HHS. **Virtual Group Visits** are where a provider(s)/research team sees **multiple participants** (this includes patients, families, caregivers, research participants) using a secure video on a smartphone, computer, or other personal device with a microphone and camera. The audience for the virtual group visit guideline includes all staff, physicians, and learners at HHS.

There are three types of virtual group visits:

- Clinical, which can involve an assessment, evaluation, or treatment component (e.g., group cognitive behavioral therapy, group therapy, group counselling, medical device teaching, family meetings)
- Educational, which includes information/knowledge sharing, education sessions, and providing access to resources (e.g., orientation sessions, education classes, exercise classes, nutrition classes)
- **Research**, which involves research teams connecting with HHS patients and/or research study participants (e.g., conducting focus groups, interviews)

Example workflows can be found in Appendix A & B. Email virtualcare@hhsc.ca with any questions.

Table of Contents

| Introduction | 3 |
|--|----|
| Purpose | |
| Virtual Group Visit Guideline | |
| Determine team plan for virtual group visits | 2 |
| Prior to the Visit | 6 |
| During Virtual Group Visit | |
| Following the Visit | 8 |
| Tips for Encouraging Group Discussion | 9 |
| Appendices | 10 |
| Appendix A: Example clinic flow for virtual group visits | 10 |
| Appendix B: Example research team flow | 11 |
| Appendix C: Provider roles during your virtual group visit | 12 |
| Appendix D: Example code of conduct PowerPoint slide | 13 |
| Appendix E: Example email to invite patients to virtual group visits | 14 |
| Appendix F: Example land acknowledgement PowerPoint slide | 16 |
| Sources & References | 17 |





Virtual Group Visit Guideline

Determine team plan for virtual group visits

Purpose: organizing group virtual visits is a **team decision** that involves leadership staff, administrative staff, and providers. The first step is to determine your team plan with the key planning steps and items to consider below:

| Planning step | Information |
|--|--|
| Decide the type of group virtual visit you aim to provide at your clinic. | Clinical, Educational or Research Consider scheduling at least two staff per virtual group visit. See Appendix C for roles and responsibilities of Providers. |
| Determine participant population for virtual group visits | Consider the participant population who would be included in the virtual group visit. Follow clinic specific guidelines or mandates when considering who to include in virtual group visits. For more information, participants can access the <u>Virtual Care Patient Guidebook</u>. Review the <u>Unexpected Events Guideline</u> for considerations when providing virtual care. |
| Ensure the group visit is booked as an appointment in the appropriate scheduling system | It is recommended to have a mnemonic specifically for virtual group visits in the appropriate scheduling system. This is to ensure that all appointments are correctly captured in the patient record. A specific mnemonic can also be used to print the participant list for a group session. Consider putting a 'cap' for the maximum number of people that can be registered for a virtual group visit. |
| Decide the platform for virtual group visit facilitators and participant population | The two approved platforms at HHS are Ontario Telehealth Network (OTN) and Zoom Healthcare. To help guide decision making please see the <u>Virtual Care Platform</u> <u>Features Chart</u> or email the <u>Virtual Care Operations Team</u>. |
| Plan the registration process for participants to join virtual group visit | Upcoming virtual group visits are shared with appropriate patient population verbally, online, using posters, etc. Clinic staff invites interested participants to virtual group visits via OTN invitation or by sending the Zoom Healthcare link via email. Just like a 1:1 visit it important that no PHI is shared when sending out e-mails for the group session. |





| Planning step | Information |
|---|---|
| Create materials for virtual group visit | Ensure you have all materials (PowerPoints, PDFs, Videos) ready for your group virtual visit (<u>See HHS templates</u>) Include code of conduct and housekeeping in materials for virtual group visits. See <u>Appendix D</u> for example PowerPoint slides. |
| Practice your virtual group visit with colleague. TIP: Rehearsal is key to getting comfortable leading virtual group visits as a provider. | Ensure you are practicing in the same environment that you will be conducting the virtual group visit with participants. This includes the device, the space, and the providers. Environment Choose a private workspace with minimal distractions and with a light source (either natural (e.g. window) or artificial (e.g. lamp)) positioned in front of you. Select a simple backdrop (e.g. a blank wall), and ensure minimal technological distraction (computer screen, email, and cell phone is silenced). Avoid having windows behind you. Do not use public computers/devices, public spaces or public/unsecure internet connections. Technology Ensure that correct technology is in place to host the virtual group visit (laptop/desktop & internet access). Test the platform in advance of the visit to ensure that the webcam, microphone and speaker features are functional. Check that your voice is clear and that there are no audio delays/lags. Contact HITS if there are any technical issues with your HHS devices. Make sure the camera is positioned at eye level, you are centered on the screen, and that your head and upper body are included in the frame. Create a 'back up plan' in the case that technical issues arise (e.g. telephone call, reschedule virtual visit, schedule in-person visit) |





Prior to the Visit

Note: For more details, refer to the <u>HHS Virtual Visit Playbook</u>

| Step | Information |
|--|--|
| 1. Provider invites participant to virtual group visit | The provider should consider participant access, comfort and preference prior to indicating whether the group visit should be in-person or virtual. The provider should partner with the patient to determine the best option for the patient's care pathway. Please see the Criteria for in-person vs. virtual visit guide for more information. If a virtual group visit does not work for the participant, an alternative visit type should be considered. |
| 2. Obtain verbal consent and document email address | Check the scheduling system or patient appointment notes for verbal consent and email address. Email address is typically saved in the demographics section. If not previously obtained, use the Obtain Virtual Consent Checklist (includes key conversation elements to ensure the patient understands the risks and limitations of a virtual visit prior to giving consent.). |
| 3. Book visit in virtual visit platform and scheduling system TIP: See info on Booking and Registering virtual visit in CWS | Book virtual visit in the appropriate scheduling system using correct appointment booking code. Schedule the visit in OTN or Zoom. Copy Zoom meeting details to prepare email invites to participants. OTN e-visit invites are sent automatically via email. |
| 4. Email virtual group visit details to participant | The details of the virtual group visit are communicated to the participant including appointment date, time and modality, using clinic-specific processes. See <u>Appendix E</u> for sample email. If an exchange of personal health information is required prior to the virtual visit (e.g. patient medical information), the *PHI method should be used to encrypt the email. Exchanging Personal Health Information (PHI) Electronically Guide |





During Virtual Group Visit

| During Virtual Group | |
|--|---|
| Step | Information |
| 5. Set up for a quality virtual group visit | Ensure your location, technology, and materials are set up. Ensure you have a printed list of all registered patients to take attendance. |
| See <u>Tips for Webside</u> <u>Manner</u> | Adjust platform settings as desired (features, volumes etc.). 'Chat': consider <u>disabling private chat</u> feature in Zoom to prevent participants from chatting with each other |
| TIP: review <u>unexpected</u> <u>events</u> in virtual visits | directly. Keep group chat feature enabled for questions. |
| guideline | Close email or documents with PHI if you will be sharing screen Initiate the virtual group visit approximately 10 minutes before the scheduled start time of the session. |
| 6. Conduct virtual group | Take attendance using the participant list. |
| visit | Admit each participant to the virtual group visit (Zoom only). Introduce yourself to the group and thank everyone for coming. Review code of conduct, housekeeping or safety items with the |
| TIP: review ideas on how to take attendance in virtual | group See <u>Appendix D</u> for example PowerPoint slides. |
| group sessions | Consider providing the <u>HHS Land Acknowledgement</u> (Example slide in <u>Appendix F</u>; <u>C&PA</u>; <u>1-pager</u>). |
| TIP: review ideas on how to | Provide an overview of the session and ask if the participants if |
| encourage group discussion | they have any questions or concerns.Set up view/share screen as needed. |
| in virtual group sessions | Zoom Virtual Group Visit Tips |
| | Gallery View in Zoom: Ideal for participant discussions – all participants are visible. OTN Virtual Group Visit Tips |
| | Names are not displayed on participant videos, |
| | only in the participant list. If relevant, you may have to ask participants to identify themselves when speaking. |
| | If desired, 'Lock' the virtual session (available in <u>Zoom</u> and <u>OTN</u>) after all participants have entered. This prevents further participants from joining (session can also be 'unlocked'). |
| | Tell participants how to ask questions e.g. during question breaks, using 'hand up' feature, chat box etc. depending on the features available in the platform you are using. |
| 7. End virtual group visit | Provide details on next session. |
| | Give clinic contact information for participants to follow up after session, if necessary |
| | Close session for all ("End Meeting") |





Following the Visit

| Step | Information | |
|----------------------------------|---|--|
| 8. Complete Follow-up activities | Update the virtual appointment status in scheduling system (attended/no show) for all scheduled participants Action a follow up visit, if applicable Send participants communication and/or education information Document encounter in patient records, if applicable | |





Tips for Encouraging Group Discussion

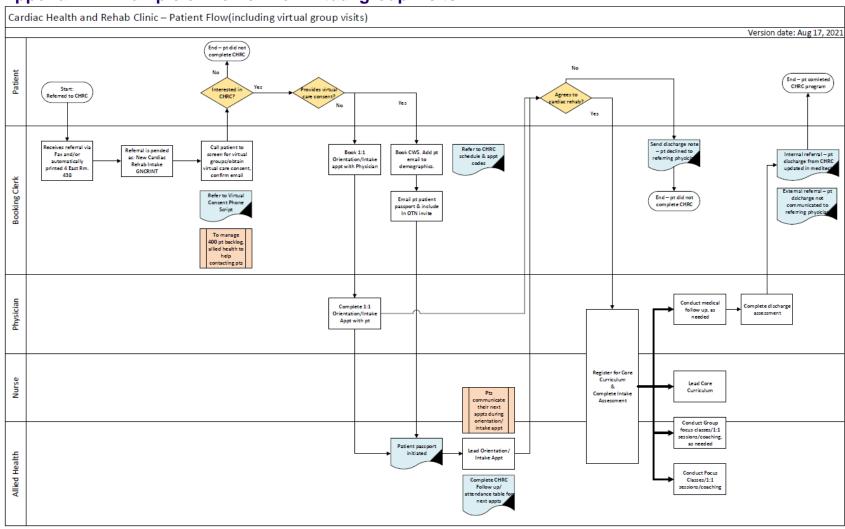
| Tip | Example |
|--|--|
| Greet + Welcome the group | "Hi my name is and I am a Discuss the topic/purpose of group. |
| Housekeeping | "Can everyone hear and see me- give a thumbs up?" |
| Icebreaker (As appropriate depending on type or size of group) | "Let's introduce ourselves with our first name and our favourite ice cream flavour" Ask participants to share what they hope to get from attending this group. Utilize online games such as Jeopardy. |
| Build rapport by getting to know each other | Provider can self-disclose some information about themselves, where appropriate. Ask about the participants interests, likes, dislikes. For long-term groups, this is something that can be built over time. |
| Ask open ended questions | Allows for conversation flow. "what are some successes you've experienced in your care". "what are some challenges you've experienced". "Who wants to share some quick wins they've experienced lately". "how does this image on the screen make you feel?". |
| Ask survey type questions | Allows for everyone to participate easily with short answers. "how are you feeling today, respond with emoji". |
| Use Breakout Rooms | For smaller, targeted group discussion. Example; show video and use breakout rooms and have specific questions that each group must complete. |
| Take advantage of activities that work better online | Polls, chat feature, annotate (Zoom) Use reaction emoji's (Zoom) |





Appendices

Appendix A: Example clinic flow for virtual group visits

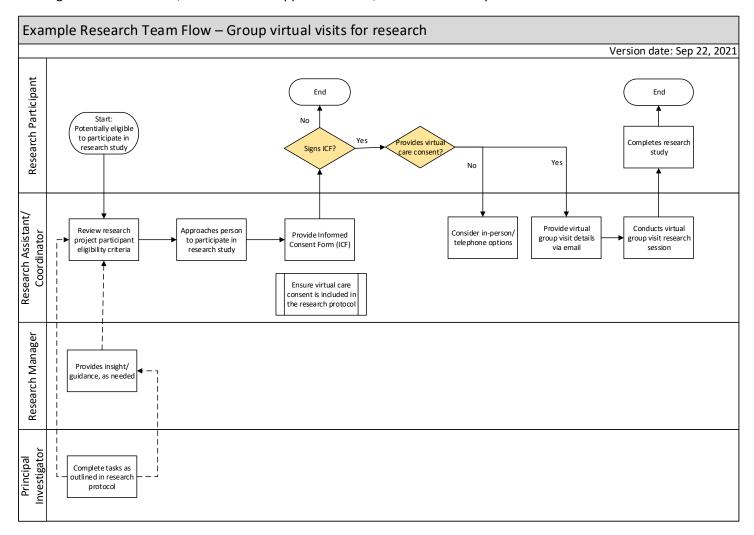






Appendix B: Example research team flow

Kindly note that research roles/team members in example flow below will differ across research areas depending on the principal investigator's environment, infrastructure support available, and the team they lead.







Appendix C: Provider roles during your virtual group visit

Single Provider: Single Provider presents content and also manages the technical aspects of the presentation. This is best suited for short sessions with few participants in attendance.

Two Providers: Providers divide tasks of the session considering the size, structure, content etc. This allows providers with different strengths to support each other in the session delivery. Providers should divide up tasks <u>prior to the session</u>.

Tasks to consider during the Virtual Group Sessions

| Presenter tasks (Provider 1) | Support tasks (Provider 2) |
|--|--|
| Greets participants as they enter the virtual visit to build rapport | Confirms participant identity and cross-references with participant list in scheduling system. This may look different depending in the type of virtual group visit you are facilitating. Some examples are: Asking participants to change display name in Zoom to First Name, Last initial Messaging attendees in private chat and ask for 2 patient identifiers (name, phone # etc.) Asking for last four digits in phone # In parent groups- ask parents/guardians to share child's name Use 'breakout room' in zoom to confirm participant's name Notes any 'no shows' |
| Shares the agenda, group rules/code of | Assists participant with audio/video issues. |
| conduct and housekeeping items for session | |
| Explains the session activities, encourages participation from group | Provides support to participants via chat/ email, as needed |
| Delivers learning content, provides recommendations as appropriate. | Monitors the chat feature for comments and questions |
| • Shares screen with PowerPoint/materials | Helps to prepare materials in advance |
| Asks the group to participate in a poll | Opens, closes and shares poll |
| Answers questions posed verbally or in the chat | Interacts with the facilitator (e.g. brings relevant issues to the facilitator's attention) |
| Solicits feedback from participants on sessio content | Documents responses and actions; Assist with 'parking lot' for issues that come up that aren't directly on topic (e.g., keep a list of questions to go back to at the end) |
| • Closes session, shares information on next sessions and any follow up activities | Provides suggestions and a second opinion on the group event |
| Documents session in health record. | Sends 'no show' list to admin as needed to adjust in scheduling system. |





Appendix D: Example code of conduct PowerPoint slide

Virtual Group Visit - Housekeeping

- Mute microphones when not speaking.
- Raise your hands to speak and ask questions. Everyone gets to speak uninterrupted.
- In case of technical issues, the "back up plan" is to...[insert back up plan]
- Take breaks when you need it. On a short break, you can stop your video. On a long break, the we will resume group session on an agreed upon time.
- Facilitators might not be able to see you, please be aware of your physical limitations [if applicable]
- Questions are welcome.



Virtual Group Visit -Respect & Privacy

CODE OF CONDUCT:

- Expectation of respect for all attendees with a goal of understanding one another.
- This group is confidential, completed in a privacy-protected setting, and is not recorded.
 General information used for teaching and evaluation may be used anonymously.

PRIVACY:

- As a participant in a virtual group session, it is important to be mindful of the privacy of other group members as everyone can be seen and heard by others in the virtual group.
- Participate in the session from a private spot where others cannot see/hear the session.
- Using headphones is recommended.
- Documentation: where necessary, information about this session will be included in your heath record (i.e., your attendance or no-show of this session).





REFER TO ONLINE COPY FOR VERSION UPDATE:



Appendix E: Example email to invite patients to virtual group visits

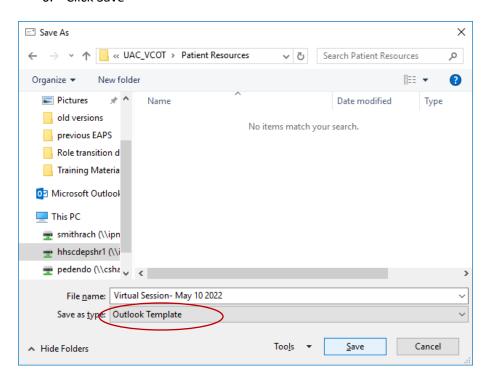
| Appendix | E: Example email to invite patients to virtual group visits | | |
|--------------|--|--|--|
| Steps to | 1. Print out/ Open list of registered patients for the session | | |
| send Zoom | 2. Create a New Email in Outlook | | |
| email invite | 3. Change the 'From' to: XXXXX@hhsc.ca | | |
| | 4. Add one patient email in the 'To' section | | |
| | 5. Update the email subject and copy and paste the body of the email. | | |
| | 6. Update the highlighted sections. | | |
| | a. Ensure new Zoom link is used for each session on our Zoom Healthcare account | | |
| | 7. Email all registered participants individually X days before the session | | |
| | | | |
| Email | [name of clinic] Education Session on [add date of session] | | |
| Subject | 18 Ab | | |
| Body of | Hi there, | | |
| email: | You are invited to attend the [name of session] virtual group visit with the [name of clinic]. Your | | |
| | facilitators will be two clinic staff members. | | |
| | Tacintators will be two clinic start members. | | |
| | Date: [insert date] | | |
| | Time: [insert time in EST] | | |
| | Zoom link: [insert Zoom info] | | |
| | | | |
| | To learn about virtual care at Hamilton Health Sciences, check out the Patient Guidebook. | | |
| | | | |
| | During the group virtual visit, we will ask for your first name and last 4-digits of your phone number to | | |
| | take attendance. Feel free to review information related to <u>protecting your privacy during the virtual</u> | | |
| | <u>visit</u> . | | |
| | If any along the state of the s | | |
| | If needed, learn about <u>joining a Zoom meeting</u> , depending on which device you will be using (smartphone, tablet, computer). Please refer to the <u>Zoom technical support</u> for any technical inquires. | | |
| | (smartphone, tablet, computer). Flease refer to the <u>200m technical support</u> for any technical inquires. | | |
| | If you have any questions, please call the [name of clinic] at 905-521-2100 ext XXXXX. | | |
| | you have any queenone, produce our and [| | |
| | Thank you, | | |
| | | | |
| | Hamilton Name of clinic Clinic | | |
| | Health and an area and an area and area | | |
| | Phone: 905-521-2100 ext XXXXX | | |
| | Email: XXXXX@hhsc.ca | | |
| | | | |
| | www.hamiltonhealthsciences.ca | | |
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| | | | |
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<u>Create an email message template</u>- Compose and save an e-mail as a template to be used when sending out e-mails to participants. New information can be added before the template is sent as an email message.

- 1. On the Home menu, click New E-mail.
- 2. In the message body, enter the content that you want.
- 3. In the message window, click File > Save As.
- 4. In the Save As dialog box, in the Save as type list (drop down), click Outlook Template.
- 5. In the File name box, type a name for your template, set desired location to save template
- 6. Click Save







Appendix F: Example land acknowledgement PowerPoint slide

Land Acknowledgement



We are privileged to provide care on lands that Indigenous peoples have called home for thousands of years. We recognize and respect the presence and stewardship of all Indigenous peoples as keepers of this land.







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